



## Prairie River Junior High School

### Education Plan 2021-22

#### **Mission**

Prairie River Junior High School is dedicated to the involvement of students, parents and the community in the creation of a safe, encouraging learning environment that nourishes commitment, fosters responsibility and values excellence.

#### **Vision**

Prairie River School guides learners, builds futures, fosters caring and instills hope.



**Principal**

Paula Taylor

**Vice Principal**

Kienan Wilson

**About Us**

Prairie River Junior High School is located in the town of High Prairie in northern Alberta within Big Lakes County. It is located at the junction of Highway 2 and Highway 749, approximately 371 kilometres northwest of Edmonton and 118 kilometres west of Slave Lake.

In addition to academic programming, PRJHS boasts an exceptionally strong student athletics program including basketball, golf, volleyball, track and field, badminton cross country running and archery. We continue to maintain a tradition of excellence for student achievement at various levels of competition. The school further offers a full arts program including fine arts, performing arts, and industrial arts as well as a variety of option courses.

**About the Plan**

This plan was developed in coordination with staff, current students and incoming students. This plan will be used to evaluate and assess the needs of the school and how we can meet the needs of our school community.

**Successes**

Technology

Teacher Professional Development (PD) on technology

Google classroom

Zoom

Wonder

Jamboard

Smartboards in all classes

Docu cameras and web cams used by teachers daily

Online teaching

Coding course

Robotics course

1:1 devices

Students use technology daily

Student supports

HPSD Wellness Coach

HPSD Divisional consultants

Outside service providers

Speech Language Pathologists (SLP)

Occupational Therapists (OT)

HOSTS (Help Our Students to Succeed) is our Mental Health capacity building project that provides universal support for students/classroom presentations

Literacy support programming

Numeracy support programming

Educational assistants in classes working with students

Indigenous Education Coach

PD for staff

Professional Learning Communities (PLC) support from our Indigenous Education

Coaches (IEC)

Integration of Indigenous learnings into classes

Sharing of culture for students and staff

Awareness of:

Indigenous Peoples Day

Metis Week

National Indigenous History month

Orange Shirt Day

Missing and Murdered Indigenous Women and Girls (MMIWG)

Pink Shirt Day

National Indigenous Veterans Day

### Relationships

- Collaborative Response Model (CRM)
- Small class sizes
- Character Education Program based off Respect, Reliable, Responsible(3R's)
- Student survey

### Staff

- PD on assessment
- Commitment to PRJH CRM monthly meetings
- Flexibility of staff to work in school or online
- Students like them-on student survey, one question was what is important for success and majority of answers were to have nice teachers that like their students
- Student survey data-66% feel that a teacher will help and 62% feel that a staff wants them to do well, 53% students feel that the adults listen to what they have to say
- PLC time is embedded into teacher schedule to collaborate by subject on planning and assessments.

### Nutrition Program

- Breakfast offered daily approximately 32% student's access breakfast daily
- Healthy morning snack provided to students
- Healthy lunch available to students

### Learning Commons

Indigo Literacy Grant awarded \$20000/3 years. \$6000 spent on new reading material yearly. \$1000 in new furniture.

### Variety of courses offered

- Enrichment
- High School courses for grade 9 students
- Music program
- Options for grade 7 ,8,9
- Alberta Motor Association (AMA) learners prep course
- Hunters Education
- Environmental Leadership

### Athletics

Pre-covid, there was a strong representation in volleyball, basketball, archery and track. Also offered curling, badminton

Physical Education teacher focus on providing more outdoor activities and purchasing outdoor equipment.

Annual Education Results Report (AERR) data from Nov 2020 shows an increase in work preparedness from 68.8% to 90.9% and citizenship increased from 65.1% to 82.2%. AERR data from Oct 2019 to May 2020 shows high achievement and very high achievements in the measured evaluations in all areas

Physical Spaces in the building that have been created

- Wellness Office/HOSTS Office
- IEC office/Conference Room
- Staff Wellness Room/ Consultant Space
- Levelled Literacy Intervention (LLI) room

### **Challenges**

Community connection

Unable to have trips, Land-based Learning (LBL), onsite teachings

Student engagement online

Student attendance has declined due to covid and online learning

Students transitioning in/out of school during school year was a challenge because of online learning and moving into or out of the At Home Learning program.

Mental well being of staff and students

Literacy data

Ontario Comprehensive Assessment (OCA) data shows students are struggling with organization, metacognition and determining importance when reading material (fall 2020)

Numeracy data

Math Intervention/Programming Instrument (MIPI) data grade 7 students are struggling in outcomes patterns and relationships and numbers average (fall 2020)

MIPI grade 8 struggle with numbers outcomes and shape and space outcome (fall 2020)

MIPI grade 9 struggle with stats and probability and shape and space outcomes (fall 2020)

Bullying

Student survey data 36% students feel safe at school. (Spring 2021)

AERR measure safe and caring increased only slightly from 87.3 to 88.2 and student-learning opportunities measure of education quality 86.9 to 88.3. (Nov 2020)

(Re)Certifications for staff in Non-Violent Crisis Intervention (NVC), Comprehensive Threat Assessment Guidelines (CSTAG), First aid, mental health first aid due to COVID pandemic.

Teacher PD opportunities out of school

### **Results of the Successes/Challenges**

Increase literacy and numeracy competency with support in classes using LLI and Stairway to Reading program with EA support.

Community classroom for numeracy support as well as having support in house with EAs.

To prepare students for success past high school and to promote interest in career opportunity started in Jr high offer options including Cree and coding/robotics to all student

Students are improving in digital citizenship and computer literacy.

Music program to be offered to grade 7 as a course. Align HS and grade 8-9 together for band. Get students out in community performing ex Christmas light up, tour elementary schools, and play at Senior Lodge.

Embedded time for teacher professional learning communities to meet to work on common assessments/prioritize outcomes by subject.

Monthly CRM meetings to discuss students by grade-track attendance, academic (literacy and numeracy), social emotional-use Dossier to keep notes.

### **PD Plan**

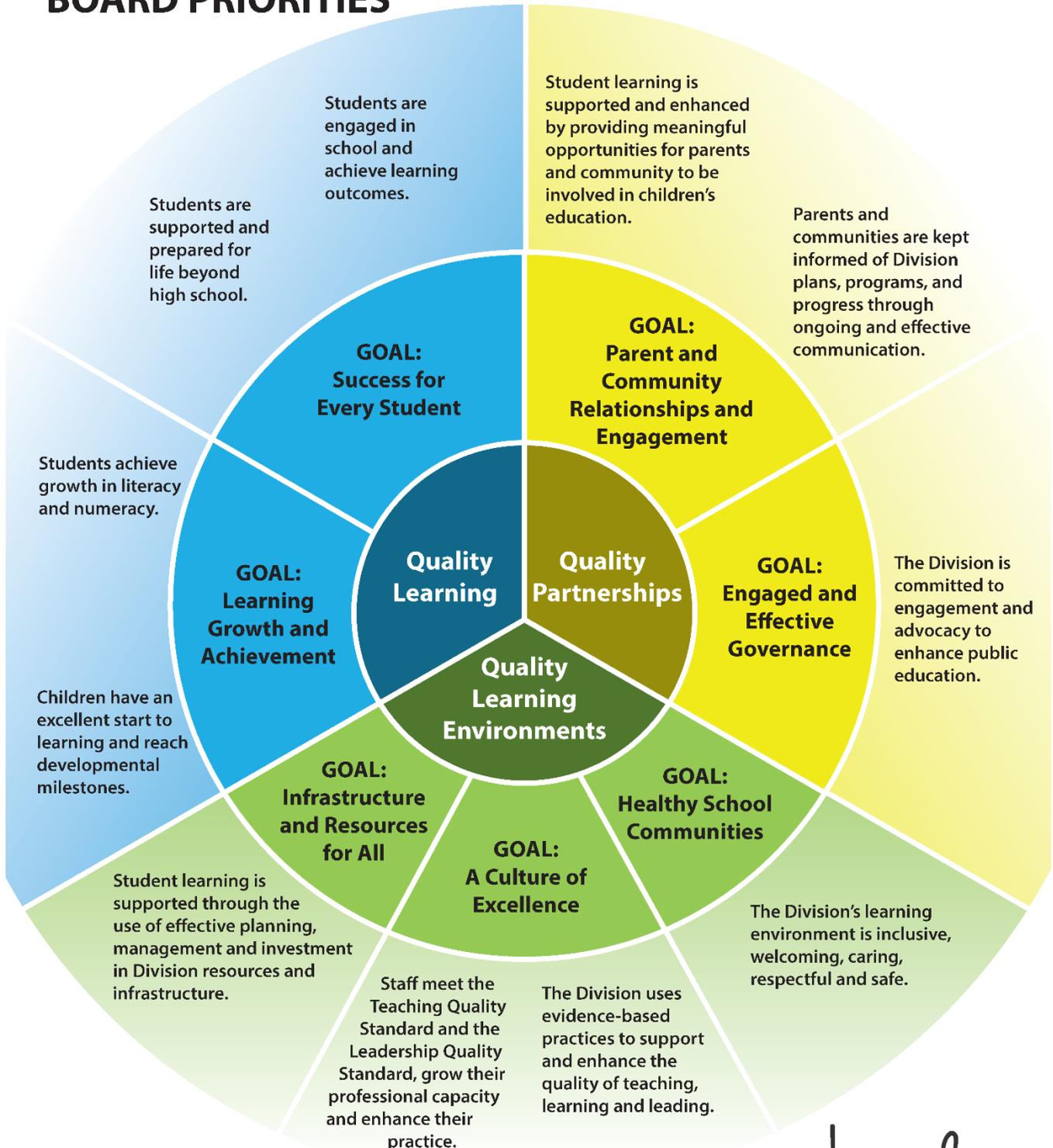
Revise school mission and vision statements with student input, school council/community input and staff input.

Staff PD focus on mental health and well being strategies. Use of PRJH wellness coach to provide staff with activities that can be utilized in the classroom.

PD focuses on literacy (using HLAT (Highest Level of Achievement Test) or OCA (Ontario Comprehensive Assessment) data) and numeracy (MIPI data) support strategies for classroom use.

Learning Support Teacher (LST) works with feeder schools to gather detailed information on incoming grade 6 students so they feel welcome to a new environment and staff are ready to support students academically and through social emotional support.

# HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



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## School Goals

### 1. **Goal: To increase community engagement and parent partnerships with the school.**

Aligns with Division priority Quality Partnerships,

Goal: – Parent and Community Relationships and Engagement,

Outcome: Parents and communities are kept informed of Division plans, programs and progress through ongoing and effective communication and student learning is supported and enhanced by providing meaningful opportunities for parents and community to be involved in children’s education

#### Strategies

- Work in collaboration with the other High Prairie schools to engage families
  - Community engagement night
  - Going into a community for Parent Teacher Interview (PTI) night
  - Sharing contact information with other schools
  - Organize more events for families to come to
- Working with the Community Education Directors on setting goals for their students during site PD at least 2x a year
- Work with the Community Education Directors to form a bank of resources that each community has to offer their members/school
- Work with HPSD Indigenous Education Coaches to help with community goal setting
- Work with HPSD Career Coaches on goal setting
- Working with our Indigenous Education Coach (IEC) on protocols and culture education for staff during PD days
- Continue to mail home newsletters highlighting school events and highlight community events
- Get community members to attend school council meetings either virtual or in school to 15% of our families.
  - Organize babysitting for PTI/school council nights
- Organize student leadership group to do promote the school within the community ie putting a float in the Christmas/winter parade, having the bands perform in community
- Create an outdoor fitness area

#### Performance Measures

- Accountability Pillar Survey-parental involvement will increase from 87.1% to 92%(May 2020)
- Increase in parents attending PTI nights from 25 parents to 70
- Increase community engagement input in survey completions. Last survey completed 10 parents took part. Our goal is to add 30 parents every year.
- Increase parent hits on website/social media. Currently have 2189 users on the website. An increase to 2500 is our focus and to increase new users from 2104 to 2300 on our website.

- The school facebook page has an average weekly user rate of 154, would like to increase this to 200 users per week.

2. **Goal: student success in and beyond school.**

Aligns: with Division priority Quality Learning

Goal: Success for Every student

Outcome: Students are engaged in school and achieve learning outcomes and students are supported and prepared for life beyond high school.

Strategies

- Create a student leadership group represented by all grades
- Offer grade 9 students high school prep course
- Use MY Blueprint to track student achievements and HS preparedness
- Offer option classes that lead into CTS program ie Foods, sewing, AMA, Industrial Arts (IA), robotics
- Increase student literacy and numeracy skills with teacher PD and increase of boost programs with EA support
- Increase technology awareness in students beyond google
- Teacher PD to focus on planning engaging activities and assessment
- Career Fair
- Offer basic life skills as a class for all students i.e. budgeting, house repairs etc.
- Increase student engagement in school by offering more courses of interest to students
- Increase student attendance with more course offerings and school wide activities
- Use of Dossier to develop solid CRM framework that supports interventions
- Focus on mental health and well-being of students

Performance Measures

- Accountability Pillar Survey-Work Preparation will be maintained or increased from 90.9% to 94.5%(May 2020)
- OCA and MIPI results will show a 25% increase in passing the MIPI and a 30% increase in OCA results.
- Highest Level of Achievement test(HLAT) assessment used to measure a student's growth in writing. 75% of students writing will be at or above grade level after writing the test twice in a school year.
- PAT exam acceptable(for all courses) results will increase from 53.6% to 55% and excellence results will increase from 4.8% to 5.5% within 2 years of the exam being administered to students.(May 2020)
- Student survey shows that 61% students know school is important for their future, we will work towards an increase of 75% of students knowing the importance of an education.

**3. Goal: To create a safe and caring school environment.**

Aligns: with Division priority Quality Learning Environments

Goal: Healthy School Communities

Outcome: The Division's learning environment is inclusive, welcoming, caring, respectful and safe.

Strategies

- Focus on mental health and wellbeing of students and staff
- Continue supporting students of diversity
- Implement the Gord Downie Legacy kit
- Create a student leadership group/student mentorship group
- Use of Wellness Coach in school to support individual students for tier 2 and 3 supports
- Use of Divisional consultant to support students for tier 3 & 4 supports
- Use of HOSTS to offer universal support to all students in classes for tier 1 supports
- Staff PD on mental health and wellbeing
- Use of Wellness coach for school wide wellness activities
- Continue to support Indigenous students through the teachings of the IEC
- RCMP presentations on bullying
- Create a student lounge
- Use of Dossier to develop solid CRM framework that supports interventions
- Create Wellness time in student schedules
- staff will greet all students daily by name

Performance Measures

- Accountability Pillar Survey-school improvement to increase from 87.1% to 90% or be maintained at current level of 87.1%(May 2020)
- Student survey data will show an increase in students who feel safe at school. This will increase from 34 students to 75 students within 2 years. 32% of students say bullying is common at school. We will work to decrease this to 5% of students within 2 years.
- Student survey data shows 21% of students say there are adults that make fun of students. 31% of students said teachers say things to make them feel bad. 36% of students said some students get picked on. We will decrease this number to 0%.
- Student survey showed that 52% of students felt that no one would miss them if they were absent. We will decrease this number to 20% or lower.