



## **Prairie River Junior High School**

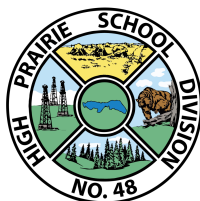
### **Education Plan 2022-23**

#### **Mission**

Prairie River Junior High School is dedicated to the involvement of students, parents and the community in the creation of a safe, encouraging learning environment that nourishes commitment, fosters responsibility and values excellence.

#### **Vision**

Prairie River School guides learners, builds futures, fosters caring and instills hope.





**Principal**

Paula Taylor

**Vice Principal**

Kienan Wilson

**About Us**

Prairie River Junior High School is located in the town of High Prairie in northern Alberta within Big Lakes County. It is located at the junction of Highway 2 and Highway 749, approximately 371 kilometres northwest of Edmonton and 118 kilometres west of Slave Lake.

In addition to academic programming, PRJHS boasts an exceptionally strong student athletics program including basketball, golf, volleyball, track and field, badminton, cross country running and archery. We continue to maintain a tradition of excellence for student achievement at various levels of competition. The school further offers a full arts program including fine arts, performing arts, and industrial arts as well as a variety of option courses.

**About the Plan**

This plan was developed in coordination with staff, current students and incoming students. This plan will be used to evaluate and assess the needs of the school and how we can meet the needs of our school community.

## **Successes**

### **Technology**

- Teacher Professional Development (PD) on technology

  - Google classroom

  - Zoom

  - Wonder

  - Jamboard

- Smartboards in all classes

- Docu cameras and web cams used by teachers daily

- Online teaching

- Coding course

- Robotics course

- 1:1 devices

- Students use technology daily

### **Student supports**

- HPSD Wellness Coach

- HPSD Divisional consultants

- Outside service providers

  - Speech Language Pathologists (SLP)

  - Occupational Therapists (OT)

- HOSTS (Help Our Students to Succeed) is our Mental Health capacity building project that provides universal support for students/classroom presentations

- Literacy support programming

- Numeracy support programming

- Educational assistants in classes working with students

- Learning Supports Teacher

### **Indigenous Education Coach**

- PD for staff

- Professional Learning Communities (PLC) support from our Indigenous Education

### **Coaches (IEC)**

- Integration of Indigenous learnings into classes

- Sharing of culture for students and staff

- Awareness of:

  - Indigenous Peoples Day

  - Metis Week

  - National Indigenous History month

  - Orange Shirt Day

  - Missing and Murdered Indigenous Women and Girls (MMIWG)

  - Pink Shirt Day

  - National Indigenous Veterans Day

### Relationships

- Collaborative Response Model (CRM)
- Collaborative Team Meetings(CTM)
- Small class sizes
- Character Education Program based off Respect, Reliable, Responsible(3R's)
- Student survey

### Staff

- PD on assessment and reporting
- Commitment to PRJH CTM monthly meetings
- Flexibility of staff to work in school or online
- Students like them-in 2020-2021 student survey, one question was what is important for success and majority of answers were to have nice teachers that like their students
- 2021-2022 Community consultation night showed parents are happy with the staff and feel they are friendly and helpful to their child.
- 2020-2021 Student survey data-66% feel that a teacher will help and 62% feel that a staff wants them to do well, 53% students feel that the adults listen to what they have to say
- 2021-2022 student survey data show that 79% of students feel that a teacher wants them to do well and that 65% of students feel that they could talk to one of the adults.
- PLC time is embedded into the teacher schedule to collaborate by subject on planning and assessments.

### Nutrition Program

- Breakfast offered daily approximately 32% student's access breakfast daily
- Healthy morning snack provided to students
- Healthy lunch available to students-hiring a full time cook has improved meals at PRJH.

More students are staying at the school to buy lunch.

### Learning Commons

- Indigo Literacy Grant awarded \$20000/3 years. \$6000 spent on new reading material yearly. \$1000 in new furniture.
- Continued spending with the literacy grant to ensure all student interests and genres are being met.
- Spring book fair was held in 2022.

### Variety of courses offered

- Enrichment
- High School courses for grade 9 students
- Music program
- Options for grade 7 ,8,9

Alberta Motor Association (AMA) learners prep course  
Environmental Leadership

#### Athletics

Pre-covid, there was a strong representation in volleyball, basketball, archery and track.  
Also offered curling, badminton

Physical Education teacher focus on providing more outdoor activities and purchasing outdoor equipment.

2021-2022 school year-able to have teams travel and compete against other schools.

New uniforms purchased for basketball through donations of community businesses

Annual Education Results Report (AERR) data from Nov 2020 shows an increase in work preparedness from 68.8% to 90.9% and citizenship increased from 65.1% to 82.2%.

AERR data from Oct 2019 to May 2020 shows high achievement and very high achievements in the measured evaluations in all areas

#### Physical Spaces in the building that have been created

Wellness Office/HOSTS Office

IEC office/Conference Room

Staff Wellness Room/ Consultant Space

Levelled Literacy Intervention (LLI) room

#### Music Program

successful Spring Concert showcasing students performances.

Travelled to Red Deer for a Music Festival

Students went to a Band camp

### **Challenges**

#### Pre-Covid

Community connection

Unable to have trips, Land-based Learning (LBL), onsite teachings

Student engagement-lack of caring for academics in the grade 9 year. Have the attitude of “I am going to high school anyway”

Parent support

Online bullying

Mental well being of staff and students

**Literacy data**

Ontario Comprehensive Assessment (OCA) data shows students are struggling with organization, metacognition and determining importance when reading material (fall 2020)

**Numeracy data**

Math Intervention/Programming Instrument (MIPI) data grade 7 students are struggling in outcomes patterns and relationships and numbers average (fall 2020)

MIPI grade 8 struggle with numbers outcomes and shape and space outcome (fall 2020)

MIPI grade 9 struggle with stats and probability and shape and space outcomes (fall 2020)

**Bullying**

Student survey data 36% of students feel safe at school. (Spring 2021)

2022 student survey data shows 48% of students feel safe at school.

AERR measure safe and caring increased only slightly from 87.3 to 88.2 and student-learning opportunities measure of education quality 86.9 to 88.3. (Nov 2020).

Assurance Measures Spring 2021-measure welcoming, caring, Respectful and Safe Learning Environments at 88.3%, ALberta measure 82.6%.

(Re)Certifications for staff in Non-Violent Crisis Intervention (NVCi), Comprehensive Threat Assessment Guidelines (CSTAG), First aid, mental health first aid due to COVID pandemic.

Teacher PD opportunities out of school

**Results of the Successes/Challenges**

The addition of an enrichment block for each student embedded into their schedule. Teachers and EA's work on literacy and numeracy activities.

To prepare students for success past high school and to promote interest in career opportunity started in Jr high offer options including Cree and coding/robotics to all student

Students are improving in computer literacy.

Music program offered to grade 7 as a course. Align HS and grade 8-9 together for the band. Get students out in the community performing Christmas light up, tour elementary schools, and play at Senior Lodge.

Embedded time for teacher professional learning communities to meet to work on common assessments/prioritize outcomes by subject.

Monthly CRM meetings to discuss students by grade-track attendance, academic (literacy and numeracy), social emotional-use Dossier to keep notes.

PD Plan for 2022-2023

- continue with PD from last year
- restorative practices
- HLAT
- data reading and goal setting
- assessment and reporting practices
- mental health
- Indigenous Learnings

PD 2021-2022

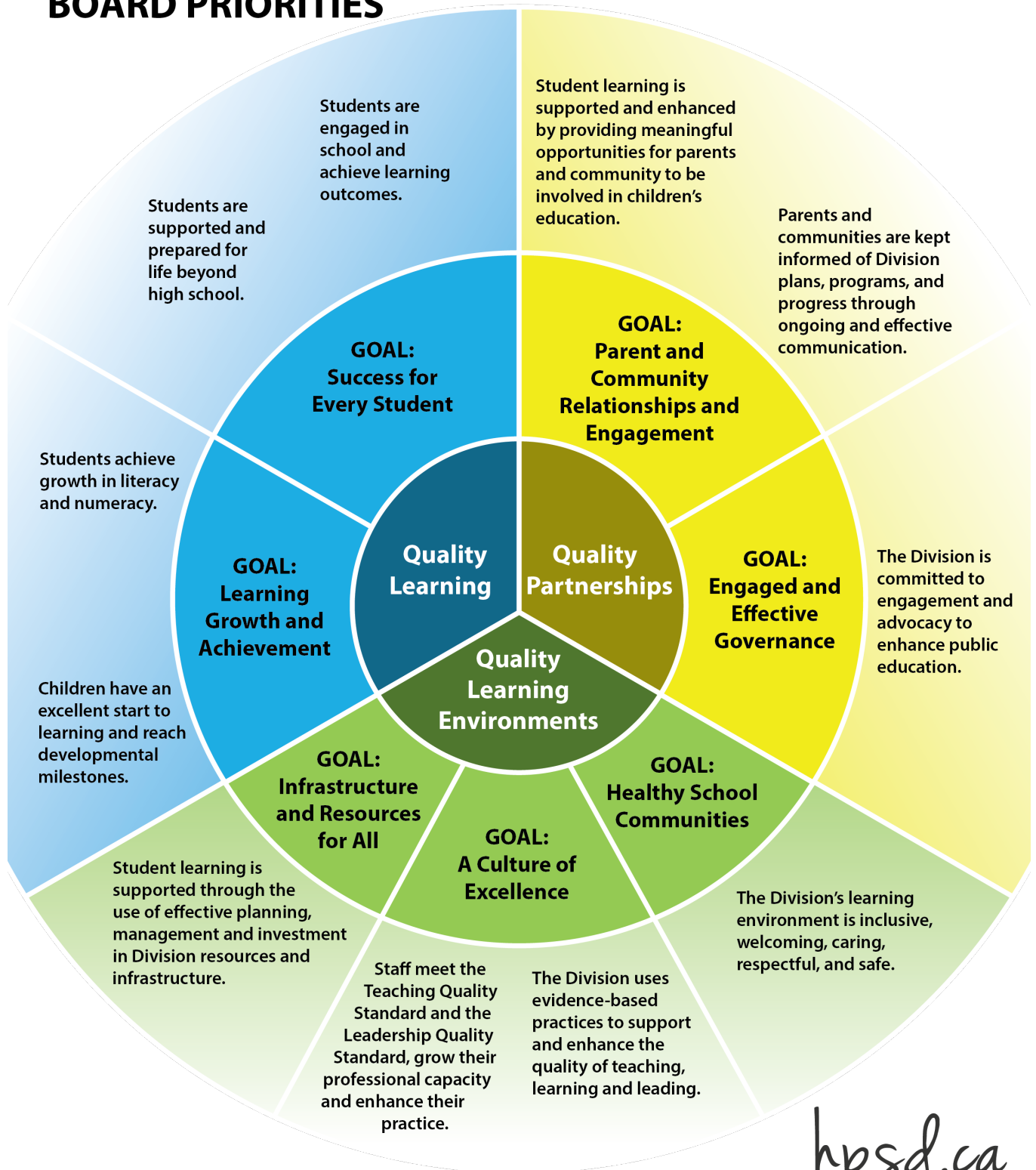
Revise school mission and vision statements with student input, school council/community input and staff input.

Staff PD focus on mental health and well being strategies. Use of PRJH wellness coach to provide staff with activities that can be utilized in the classroom.

PD focuses on literacy (using HLAT (Highest Level of Achievement Test) or OCA (Ontario Comprehensive Assessment) data) and numeracy (MIPI data) support strategies for classroom use.

Learning Support Teacher (LST) works with feeder schools to gather detailed information on incoming grade 6 students so they feel welcome to a new environment and staff are ready to support students academically and through social emotional support.

# HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



Effective September 2022

*hpsd.ca*



## School Goals

### 1. **Goal: To increase community engagement and parent partnerships with the school.**

Aligns with Division priority Quality Partnerships,

Goal: – Parent and Community Relationships and Engagement,

Outcome: Parents and communities are kept informed of Division plans, programs and progress through ongoing and effective communication and student learning is supported and enhanced by providing meaningful opportunities for parents and community to be involved in children's education

#### Strategies

- According to the 2022 Assurance survey with the 24 responses, many parents were unaware of the courses offered such as; music, drama, art, land based learning, physical education, tech etc. PRJH will make sure parents are more aware of what is offered to their child other than the traditional core courses.
- Now without COVID restrictions, PRJH will host opportunities for parents and the community to come into the school. Community members are able to rent out the gym and facilities again. May 2022-dance recital was held at PRJH, and a spring concert was held in the gym. Once again the partnership with the Outlaws football has started. School council meetings are now held in person in the learning commons.
- 3 staff will be trained in restorative practices in May 2022. 1 staff will attend the 3 day training in June 2022. This will be a PD focus for the staff during the 2022-2023 year
- Community consultation data show the need for parent voices to be heard-include opportunity for parents to be more engaged in their child's education. Community visits for parent evenings
- Work in collaboration with the other High Prairie schools to engage families
  - Community engagement night
  - Going into a community for Parent Teacher Interview (PTI) night
  - Sharing contact information with other schools
  - Organize more events for families to come to
- Working with the Community Education Directors on setting goals for their students during site PD at least 2x a year
- Work with the Community Education Directors to form a bank of resources that each community has to offer their members/school
- Work with HPSD Indigenous Education Coaches to help with community goal setting
- Work with HPSD Career Coaches on goal setting
- Working with our Indigenous Education Coach (IEC) on protocols and culture education for staff during PD days
- Continue to mail home newsletters highlighting school events and highlight community events

- Get community members to attend school council meetings either virtual or in school to 15% of our families.
  - Organize babysitting for PTI/school council nights
- Organize student leadership group to do promote the school within the community ie putting a float in the Christmas/winter parade, having the bands perform in community
- Create an outdoor fitness area

#### Performance Measures

- Accountability Pillar Survey-parental involvement will increase from 87.1% to 92%(May 2020)
- Increase in parents attending PTI nights from 25 parents to 70
- Increase community engagement input in survey completions. Last survey completed 10 parents took part. 2022 survey saw 24 parents engaged. Our goal is to add 20 parents every year.
- Increase parent hits on websites/social media. Currently have 2189 users on the website. An increase to 2500 is our focus and to increase new users from 2104 to 2300 on our website. 2022 sees a n increase of 93 new Facebook likes and 84 new Instagram likes,
- The school facebook page has an average weekly user rate of 154, and would like to increase this to 200 users per week.

## 2. **Goal: student success in and beyond school.**

Aligns: with Division priority Quality Learning

Goal: Success for Every student

Outcome: Students are engaged in school and achieve learning outcomes and students are supported and prepared for life beyond high school.

#### Strategies

- Create a student leadership group represented by all grades
- Offer grade 9 students high school prep course
- Use MY Blueprint to track student achievements and HS preparedness
- Offer option classes that lead into CTS program ie Foods, sewing, AMA, Industrial Arts (IA), robotics
- Work with students on developing skills needed for their future i.e. cooperation, commitment and respecting others.
- Increase student literacy and numeracy skills with teacher PD and increase of boost programs with EA support
- Increase technology awareness in students beyond google
- Teacher PD to focus on planning engaging activities and assessment
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- Offer basic life skills as a class for all students i.e. budgeting, house repairs etc.
- Increase student engagement in school by offering more courses of interest to students-student survey administered in spring 2022 for input on options
- Increase student attendance with more course offerings and school wide activities

- Use of Dossier to develop solid CRM framework that supports interventions
- Focus on mental health and well-being of students
- continue to host a grade 6 transition day in late May/early June to set them up for junior high
- host a grade 6 parent engagement night

#### Performance Measures

- Accountability Pillar Survey-Work Preparation will be maintained or increased from 90.9% to 94.5%(May 2020)
- OCA and MIPI results will show a 25% increase in passing the MIPI and a 30% increase in OCA results.
- Highest Level of Achievement test(HLAT) assessment will be used to measure a student's growth in writing in the 2022-2023 school year. 75% of students writing will be at or above grade level after writing the test twice in a school year.
- PAT exam acceptable(for all courses) results will increase from 53.6% to 55% and excellence results will increase from 4.8% to 5.5% within 2 years of the exam being administered to students.(May 2020)
- 2020-2021 Student survey shows that 61% students know school is important for their future, we will work towards an increase of 75% of students knowing the importance of an education.
- 2022 Assurance survey data shows that of the 24 responses 4% of the parents strongly disagree that their child is achieving growth in literacy and 13% disagree that their child is achieving growth in numeracy.
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### **3. Goal: To create a safe and caring school environment.**

Aligns: with Division priority Quality Learning Environments

Goal: Healthy School Communities

Outcome: The Division's learning environment is inclusive, welcoming, caring, respectful and safe.

#### Strategies

- Focus on mental health and wellbeing of students and staff
- Continue supporting students of diversity
- Implement the Gord Downie Legacy kit
- Create a student leadership group/student mentorship group
- Use of Wellness Coach in school to support individual students for tier 2 and 3 supports
- Use of Divisional consultant to support students for tier 3 & 4 supports
- Use of HOSTS to offer universal support to all students in classes for tier 1 supports
- Staff PD on mental health and wellbeing
- Use of Wellness coach for school wide wellness activities

- Continue to support Indigenous students through the teachings of the IEC
- 2022 assurance survey shows that of 24 responses, 35% of parents disagree that our students treat each other well. Will work to decrease this number within the next year with presentations, revisit the student code of conduct and work on bullying prevention.
- RCMP presentations on bullying
- Create a student lounge
- Use of Dossier to develop solid CRM framework that supports interventions
- Create Wellness time in student schedules
- staff will greet all students daily by name
- increase the clubs and activities offered to students

#### Performance Measures

- Accountability Pillar Survey-school improvement to increase from 87.1% to 90% or be maintained at current level of 87.1%(May 2020)
- 2020-2021 Student survey data will show an increase in students who feel safe at school. This will increase from 34 students to 75 students within 2 years. 32% of students say bullying is common at school. We will work to decrease this to 5% of students within 2 years. 2021-2022 student survey data shows an increase in bullying. 54% of students say it is common.
- 2020-2021 Student survey data shows 21% of students say there are adults that make fun of students. 31% of students said teachers say things to make them feel bad. 36% of students said some students get picked on. We will decrease this number to 0%.
- 2020-2021 Student survey showed that 52% of students felt that no one would miss them if they were absent. 2021-2022 student survey data shows 37% of students feel that no one would miss them. We will decrease this number to 20% or lower.
- 2022 assurance data show that 22% of responses disagree about the services their child can access for Wellness coaches. 13% don't know about the service offered.
- 2022 assurance data shows of the 24 responses accessing the Wellness coach 8% are very satisfied, 63 % are satisfied whereas 13% dissatisfied and 4% don't know.
- 2021-2022 student survey data shows that 21% of the students do not feel like they belong at the school. We will work to decrease this to 0% within 3 -5 years.